

# Eric O. Ingram, M.S.

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## ACADEMIC PREPARATION

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**University of Kentucky, Lexington, KY** **Exp. May 2027**

- Doctoral Student in Clinical Psychology (Neuropsychology Concentration)

**University of Kentucky, Lexington, KY** **Exp. Dec 2024**

- Graduate Certificate in Biostatistics

**University of Kentucky, Lexington, KY** **Aug 2023**

- Master of Science in Clinical Psychology (Neuropsychology Concentration)
- Thesis: *The Sport Concussion Assessment Tool: A Multidimensional Symptom Model for Detecting Elevated Post-Concussion Symptoms*

**Brown University, Providence, RI** **May 2021**

- Bachelor of Science in Psychology (Cognition and Neuroscience Focus)
- Division 1 Varsity Track and Field athlete

## CLINICAL EXPERIENCE

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**Clinician/Assessment Coordinator, Harris Psychological Services Center Sep 2022 - present**

- Facilitated 65+ hours of psychodiagnostics testing including intake interviews, and diagnostic assessments for ADHD, learning disabilities, and neuropsychological function.
  - 18 written integrated reports
- Provided 60+ hours of individual and group psychotherapy interventions for community members including components from CBT, ACT, DBT and the Unified Protocol
- Created and co-lead the Memory, Aging, and Program, a 7-week group therapy course geared towards older adults with memory and cognition concerns
- Provided 10+ hours of graduate peer supervision and consultation for neuropsychiatric and cognitive assessments as well as individual therapy

**Research Assistant, University of Kentucky Emergency Medicine** **Mar 2022 - present**

- Part-time research assistant for an industry-sponsored study conducted by Abbott Point of Care, Inc.
- Conducting follow-up neuropsychological assessments for patients with recent traumatic brain injuries who present to the emergency room (i.e., FSE, RAVLT, TMT, WAIS IV-PS, RPQ, PCL-5, R-GOSE, QOLIBRI-OS, BSI-18, and C-SSRS)

**Practicum Student, University of Kentucky Counseling Center** **Aug 2022 - May 2023**

- Provided 105+ hours of individual and group psychotherapy interventions for undergraduate and graduate students

- Attended and participated in 24+ hours of didactic, skill-building seminars
- Facilitated referrals 40+ hours of intake appointments by assessing client needs and providing referrals

**Assessment Practicum Student, University of Kentucky** **Sep 2021 - May 2022**

- Doctoral level practicum course supervised by licensed Clinical Psychologists
- Supervised training to conduct intelligence, achievement, behavioral, psychiatric, and personality assessments in clinical populations (i.e., WAIS-IV, WJ-IV, SCID5-PD, MINI, DIAMOND, SCID-5-PD, MMPI-2, PID-5-SF, and IPIP-NEO-120).

**Student Intern, Rhode Island Hospital** **Jan 2020 - Aug 2020**

- Composed psychosocial and medication history sections of intake reports while observing diagnostic SCID interviews for new patients
- Observed 250+ hours of clinical treatments including psychiatric, group, individual, and neuropsychiatric therapy sessions involving transcranial magnetic stimulation (e.g., CBT, DBT, ACT, and trauma focused tracks)

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RESEARCH EXPERIENCE

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**Graduate Student Researcher, University of Kentucky** **Sep 2021 - present**

Supervisor: Dr. Justin Karr, Neuropsychological Assessment and Rehabilitation Laboratory

- Researching cognitive and emotional sequelae of traumatic brain injuries and concussions in populations including victims of intimate partner violence, student-athletes, and college students
- Researching psychometrics, score interpretation, and cultural applications of neuropsychological assessments and test interpretation

**Laboratory Research Assistant, Brown University** **Sep 2018 - July 2021**

Supervisor: Dr. Oriel FeldmanHall, FeldmanHall Lab

- Administered and coded the scoring of behavioral experiments (i.e., Go/No-Go and Risk and Ambiguity Task) and clinical anxiety batteries (i.e., GAD-7, STAI, IUS, SIA, ELS, CESD, and FNE scales)
- Drafted and submitted amendments to IRB proposals as needed
- Helped to create, code, and run eye tracking experiments
- Completed Level 2 training to become an fMRI scanning room assistant
- Prescreened, scheduled, and organized experimental sessions for adult/adolescent participants

**Student Intern, Rhode Island Hospital****Jan 2020 - Aug 2020**

Supervisor: Dr. Mark Zimmerman, MIDAS project

- Designed, orchestrated, and analyzed two independent research projects investigating symptom differences for comorbid bipolar disorder, and familial correlates for treating borderline personality disorder
- Managed and organized large databases of patient clinical symptoms for ongoing projects in the Adult Partial Hospitalization Program

## PUBLISHED MANUSCRIPTS

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1. Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, Considine, C. M., Merker, B., & Abeare, C. A. (In Press). Cognitive, sleep-arousal, physical, and affective domain scores on the Post-Concussion Symptom Scale: Added utility in detecting symptom elevations among student-athletes with a remote history of concussion. *Archives of Clinical Neuropsychology*.
  2. Karr, J. E., **Ingram, E. O.**, Pinheiro, C. N., Ali, S., & Iverson, G. L. (2024). Test–Retest Reliability and Reliable Change on the NIH Toolbox Cognition Battery. *Archives of Clinical Neuropsychology*. <https://doi.org/10.1093/arclin/aca011>
  3. **Ingram, E. O.**, & Karr, J. E. (2024). The Sport Concussion Assessment Tool: A multidimensional symptom model for detecting elevated post-concussion symptoms. *The Clinical Neuropsychologist*, 1–24. <https://doi.org/10.1080/13854046.2024.2315735>
  4. Karr, J. E., Leong, S. E., **Ingram, E. O.**, & Logan, T. K. (2024). Repetitive Head Injury and Cognitive, Physical, and Emotional Symptoms in Women Survivors of Intimate Partner Violence. *Journal of Neurotrauma*, 41(3–4), 486–498. <https://doi.org/10.1089/neu.2023.0358>
  5. **Ingram, E. O.**, & Karr, J. E. (2023). Multivariate base rates of potentially problematic scores on the NIH Toolbox Emotion Battery. *Archives of Clinical Neuropsychology*. <https://doi.org/10.1093/arclin/acad094>
  6. Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, McAuley, T. L., Merker, B., & Abeare, C. A. (2023). The Post-Concussion Symptom Scale: Normative Data for Adolescent Student-Athletes Stratified by Gender and Preexisting Conditions. *The American Journal of Sports Medicine*, 51(1), 225–236. <https://doi.org/10.1177/03635465221131987>
  7. **Ingram, E. O.**, & Karr, J. E. (2023). Depression and Anxiety Have a Greater Association with Postconcussion Symptoms than a Remote History of Sport-Related Concussion in College Students. *Translational Issues in Psychological Science*, 9(1), 51–64. <https://doi.org/10.1037/tps0000343>

## CONFERENCE POSTER PRESENTATIONS

1. **Ingram, E. O.**, Iverson, G. L., Pinheiro, C. N., Ali, S., Karr, J. E. (2024, April). *Reliable Change on the NIH Toolbox Cognition Battery: Cutoff Scores for Detecting Within-person Change and Multivariate Base Rates of Change Scores*. NIH Toolbox® Assessments Conference, Bethesda, Maryland, USA.
2. **Ingram, E. O.**, Karr, J. E. (2024, February). *Initial Psychometric Examination of the Speech and Language Scale: A Self-report Questionnaire of Receptive and Expressive Language Abilities*. International Neuropsychological Society Annual Meeting, New York City, New York, USA.
3. Ross, M. M., **Ingram, E. O.**, Delfin, D., Karr, J. E., Wallace, J. S. (2024, January). *Subjective Social Status and Mental Health in Adolescent Athletes*. Pediatric Research in Sports Medicine Society Annual Meeting, Anaheim, California, USA.
4. Chen, S., **Ingram, E. O.**, Karr, J. E. (2023, October). *Multivariate Base Rates for the NIH Toolbox Emotion Battery in the Spanish-Speaking Normative Sample*. Hispanic Neuropsychological Society Annual Conference, Philadelphia, Pennsylvania, USA.
5. **Ingram, E. O.**, Karr, J. E. (2023, October). *Using a Multidimensional Symptom Model to Identify Persistent Post-Concussion Symptoms in Collegiate Athletes*. National Academy of Neuropsychology Annual Conference, Philadelphia, Pennsylvania, USA.
6. **Ingram, E. O.**, Karr, J. E. (2023, October). *Prior Concussions and Symptom Elevation Rates in Collegiate Student-Athletes at Preseason Baseline*. National Academy of Neuropsychology Annual Conference, Philadelphia, Pennsylvania, USA.
7. **Ingram, E. O.**, Karr, J. E. (2023, May). *Multidimensionality of the SCAT-3 Symptom Evaluation Before and After Sport-Related Concussion*. Sports Neuropsychology Society Symposium. Denver, Colorado, USA.
8. **Ingram, E. O.**, Karr, J. E. (2023, May). *Normative Data for Cognitive, Physical, Affective, and Sleep-Arousal Symptom Subscales of the SCAT-3 Symptom Evaluation*. Sports Neuropsychology Society Symposium. Denver, Colorado, USA.
9. **Ingram, E. O.**, Karr, J. E. (2023, April). *Racial/Ethnic Differences in Symptom Elevation Rates For Student-Athletes Returning to Play from Concussion*. UNITE Research Showcase. Lexington, Kentucky, USA.
10. Zuccato, B. G., Karr, J. E., **Ingram, E. O.**, Messa I., Korcsog, K., & Abeare, C. A. (2023, February). *Developing and Calibrating a Sex-Specific Psychiatric Screener within the Post-Concussion Symptom Scale*. Annual Meeting of the International Neuropsychological Society. San Diego, California, USA.

11. **Ingram, E. O.**, Karr, J. E. (2022, October). *Multivariate Base Rates for the NIH Toolbox Emotion Battery*. Annual Conference of the National Academy of Neuropsychology, Denver, Colorado, USA.
12. Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, Considine, C. M., Merker, B., & Abeare, C. A. (2022, October). *More than Total Symptom Severity: Identifying Subtypes of Persistent Post-Concussion Symptoms using Normative Data*. Annual Conference of the National Academy of Neuropsychology. Denver, Colorado, USA.
13. **Ingram, E. O.**, Karr, J. E. (2022, August). *Post-Concussion Symptoms in College Students With Depression and Anxiety Versus a Concussion History*. Annual Convention of the American Psychological Association. Minneapolis, Minnesota, USA.
14. Karr, J. E., Zuccato, B. G., **Ingram, E. O.**, McAuley, T., Merker, B., & Abeare, C. A. (2022, August). *Developing Normative Data for the Post-Concussion Symptom Scale*. Annual Convention of the American Psychological Association. Minneapolis, Minnesota, USA.
15. Lamba, A., Nassar, M.R., **Ingram, E.**, & FeldmanHall, O. (2021, March). *Amygdala dependent reward prediction errors selectively guide social learning under uncertainty*. Annual Meeting of the Cognitive Neuroscience Society. Virtual poster presentation.
16. **Ingram, E.**, Ward, M., Benjamin, I., & Zimmerman, M. (2020, October). *Relationship between Family Functioning and Clinical Outcomes for Patients with Borderline Personality Disorder*. Annual Meeting of the New England Psychological Association. Worcester, MA, USA.
17. **Ingram, E.**, Boyd, S., Terrill, D., & Zimmerman, M. (2020, October). *Clinical and Demographic Comparison of Patients with Bipolar Disorder with and without Comorbid Substance Use Disorders*. Annual Meeting of the New England Psychological Association. Worcester, MA, USA.
18. **Ingram, E.**, Lamba, A., & FeldmanHall, O. (2019, August). *The Impact of Uncertainty Sensitivity on Affective Inhibitory Control*. Brown University Undergraduate Research Symposium. Providence, RI, USA.

#### INVITED TALKS & PRESENTATIONS

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1. **Ingram, E. O.** (2024, February). *The Sport Concussion Assessment Tool: A Multidimensional Symptom Model for Detecting Elevated Post-Concussion Symptoms*. University of Kentucky Clinical Psychology Professional Development Seminar. Lexington, KY, USA.
2. **Ingram, E. O.**, Feather, A. R., Stumpp, N. E. (2024, January). *Graduate Student Representatives & Professional Development*. University of Kentucky Clinical Psychology Professional Development Seminar. Lexington, KY, USA.

3. **Ingram, E. O.** (2023, October). *Introduction to Neuropsychology*. Guest Lecture for Harris Psychological Services Center Clinical Assistants Seminar. Lexington, KY, USA.
4. **Ingram, E. O.** (2023, September). *Developing A Multidimensional Model for Detecting Persistent Symptoms After Sport-Related Concussion*. Bluegrass Area Neuropsychology Group Monthly Meeting. Virtual presentation.
5. **Ingram, E. O.** (2022, October). *Multivariate Base Rates for the NIH Toolbox and Demographic Stratifications*. University of Kentucky Board of Trustees Meeting. Lexington, KY, USA.
6. **Ingram, E. O.** (2022, September). *Multivariate Base Rates for the NIH Toolbox and Demographic Stratifications*. Bluegrass Area Neuropsychology Group Monthly Meeting. Virtual presentation.
7. **Ingram, E. O.** (2020, February). *Tracking Learning Under Uncertainty through the Social Domain*. Brown University Corporation Member's Monthly Meeting. Providence, RI, USA.

#### RESEARCH FUNDING

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<b>UNITE Predoctoral Fellowship (\$22,000), University of Kentucky</b>	<b>2022 - 2024</b>
<b>Lyman T. Johnson Fellowship (\$45,000), University of Kentucky</b>	<b>2021 - 2024</b>
<b>LINK Award (\$4,000), Brown University</b>	<b>2020</b>
<b>Undergraduate Teaching and Research Award (\$3,900), Brown University</b>	<b>2019</b>

#### AWARDS AND HONORS

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<b>David's Book Prize in Psychology, Brown University</b>	<b>2021</b>
<b>Sigma Xi Honor Society, Brown University Chapter</b>	<b>2021</b>

#### SERVICE & LEADERSHIP

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##### **Graduate Student Representative**

- Psychology Department Faculty Meetings, University of Kentucky 2023 - 2024
- Clinical Psychology Program Faculty Meetings, University of Kentucky 2021 - 2024
- Association of Neuropsychology Students/Trainees, University of Kentucky 2021 - 2024

##### **Committee Membership**

- Clinical Psychology Program Hiring Committee, University of Kentucky 2023
- Kentucky Bluegrass Area Neuropsychology Group, University of Kentucky 2021 - 2024
- Diversity, Equity, and Inclusion Committee, University of Kentucky 2021 - 2023

**Peer Mentorship**

- Start-to-Finish Mentorship Program, University of Kentucky 2021 - 2024
  - Treasure Ebikwo, University of Kentucky
- Undergrad Mentorship Program, Kentucky Psychological Association 2021 - 2024
  - Eric Cruz-Mendez, Berea College
  - Duerell Bard, Centre College
- Departmental Undergraduate Group Leader, Brown University 2020 - 2021
- Undergraduate Athlete Tutor, Brown University 2018 - 2021

**Teaching Experience**

- Teaching Assistant: Experimental Psychology, University of Kentucky Summer 2022
- Teaching Assistant: Theories of Personality, Brown University Fall 2020
- Teaching Assistant: Introduction to Programming (MATLAB, Python) Spring 2021

**Student Government**

- Vice President of Events: Brown Synapse, Brown University 2020 - 2021
- Vice President: Class Board, Brown University 2020
- Treasurer: Class Board, Brown University 2019

**News & Media Coverage**

- The New York Times: The Campaign to Save Men's Running at Brown Jun 15, 2020
  - <https://www.nytimes.com/2020/06/15/sports/brown-track-and-field.html>
- CNN: Interview for the Save Brown Track Campaign Jun 11, 2020
  - <https://www.cnn.com/2020/06/11/us/brown-university-reinstates-athletic-programs-trnd/index.html>
- The Strider Report Interview: Voices of Brown XC/TF May 29, 2020
  - <https://www.thestridereport.com/post/the-voices-of-brown-xctf>
- Brown University Alumni & Friends Newsletter: Research Spotlight Sep 16, 2019
  - <https://alumni-friends.brown.edu/news/2019-09-16/brain-science-utra>

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## SKILLS & CERTIFICATIONS

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### **Software & Statistical Skills**

- FMRI facility training – Level 2
- Python, MATLAB (Psychtoolbox, SPM12)
- R/RStudio, SPSS, SAS
- Factor Analysis, Network Modeling

### **Psychiatric, Mood and Trauma Assessments**

- MINI, DIAMOND, PCL-5, BSI-18

### **Personality Assessments**

- SCID-5-PD, MMPI-2-RF, PID-5-SF, IPIP-NEO-120

### **Intelligence and Achievement Assessments**

- WAIS-IV, WJ-IV, WRAT-5, Word Choice Test, Test of Premorbid Functioning

### **Neuropsychological and Cognitive Assessments**

- WCST, TMT, D-KEFS, ROCF, WMS-IV, CVLT-3, RAVLT, COWA, Grooved Pegboard

### **Other Assessment Measures**

- FSE, RPQ, R-GOSE, QOLIBRI-OS

### **Certifications**

- CAMS Certified- The Collaborative Assessment and Management of Suicidality & Suicide Prevention at the Intersection of Diversity
- CITI Program Certified- Good Clinical Practice for Social and Behavioral Research, University of Kentucky
- CITI Program Certified- Human Subjects for Social/Behavioral/Educational Research, University of Kentucky
- CITI Program Certified- Responsible Conduct of Research, University of Kentucky
- Red Cross CPR certified



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REFERENCES

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**Justin Karr, Ph.D.**

Assistant Professor in Clinical Psychology (Neuropsychology Coordinator)

Department of Psychology

University of Kentucky

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**Oriel FeldmanHall, Ph.D.**

Associate Professor in Cognitive, Linguistic & Psychological Sciences

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**Amber Billingsley, Ph.D.**

Assistant Professor in Clinical Psychology (Director of Harris Psychological Services Center)

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