

# FABIOLA FERNÁNDEZ-DOIG

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College of Art and Science  
Hispanic Studies  
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## EDUCATION

- 2023 *Ph.D.*, Hispanic Linguistics  
Department of Spanish and Portuguese  
Concentrations: Spanish, Discourse and Narrative Analysis, Linguistic Anthropology, sociolinguistics.  
*Minor*: Latin American & Caribbean Studies  
*Minor*: Latino/Latina Studies  
University of Illinois, Urbana-Champaign  
  
Doctoral Dissertation Title: Approaching Devices in Personal Narratives in Lambayeque, Perú.  
Advisors: Dr. Jonathan MacDonald (Spanish & Portuguese/ Linguistics), Dr. Krystal Smalls (Anthropology/Linguistics)
- 2002 *M.A.*, Latin American Literature  
Specialization in Latin American Contemporary Literature  
Department of Language and Linguistics  
New Mexico State University
- 1999 *B.A.*, Education  
Department of Education  
University of Piura, Piura-Peru.
- 1997 *B.A.*, Humanities. Literature and Linguistics  
Department of Humanities  
The Pontifical Catholic University of Peru. Lima, Peru

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## ADDITIONAL PROFESSIONAL TRAINING

- 2023 Fall Center for the Enhancement of Learning and Teaching. Teaching Neurodiverse Students (9/6)
- 2022 Summer Corpus Linguistics  
Department of English Language and Linguistics  
University of Birmingham, UK.
- Corpus-based discourse analysis: Case studies from surveillance discourses
  - Analysis of spoken corpora
  - Corpus annotation and analysis with the UAM corpus tool
  - Introduction to base R, Webscraping with R, Topic models in R
  - Introduction to the tidyverse
  - Introduction to Sketch Engine

- Studying language change in online data
- Corpus linguistics and the language learner
- Corpus linguistics for media analysis
- Behavioral Profiles

2022-Summer	Praat (Basic and Advance), ELAN (Basic and Advance) Dept. de Linguística, Faculdade de Letras Universidade de Lisboa, Portugal.
2017-Spring	Statistic training: R and Data Science. University of Illinois at Urbana-Champaign.
2014	Diploma: Statistics, and Quantitative Research Methods Catholic University Sant Toribio de Mogrovejo. Lambayeque, Perú.
2014	Virtual Tutor. Organization of American States.

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#### PEER REVIEW PUBLICATIONS

2022	<b>Fernández-Doig, F.</b> (2022). El doble acusativo en Lambayeque, Perú. <i>BAPL</i> 72.2, 259-291. DOI: <a href="https://doi.org/10.46744/bapl.202202.008">https://doi.org/10.46744/bapl.202202.008</a>
2020	<b>Fernández-Doig, F.</b> (2020). El presente histórico en el discurso reportado en contextos narrativos. <i>Borealis. An International Journal of Hispanic Linguistics</i> 9.1, pp 209-244. (Open Journal Systems) DOI: <a href="http://dx.doi.org/10.7557/1.9.1.5030">http://dx.doi.org/10.7557/1.9.1.5030</a>
2020	<b>Fernández-Doig, F.</b> (2020). Extensión semántica del verbo <i>estar</i> en los hablantes de herencia de Lubbock Texas. <i>Semas</i> 1.1, 103-125. (Querétaro: Universidad Autónoma de Querétaro). <a href="http://semas.uaq.mx/index.php/ojs/article/view/6">http://semas.uaq.mx/index.php/ojs/article/view/6</a>
2015	Iberico, J. & <b>Fernández Doig, F.</b> (2015). Soluciones web para el análisis de la disponibilidad léxica. <i>Actas XIV Simposio Internacional del Comunicación Social</i> . v. 1 pp. 114-118. Centro de Lingüística Aplicada: Santiago de Cuba.

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#### CONFERENCE PAPERS

2021	<b>Fernández-Doig, F.</b> Presente Histórico em la frase introductoria de la citas directas e indirectas: Narrativas orales. <i>Colloque Étude interdisciplinaire des variétés de l'espagnol</i> . Université de Mons (UMONS), Campus Plaine de Nimy (Mons, Belgique), May 5-7, 2021
2019	<b>Fernández-Doig, F.</b> El doble acusativo en Lambayeque. <i>FKLC: The Languages, Literatures, and Cultures Conference</i> . University of Kentucky, Lexington, KY. April 11-13, 2019

- 2017 **Fernández-Doig, F.** Presente Histórico en la Narrativa Escrita de Lambayeque. *LASSO. Linguistics Association of the Southwest*. New Mexico State University. Las Cruces, NM. October 5-7, 2017
- 2016 **Fernández-Doig, F.** Tecnología y Cultura. Diseño de un proyecto para la clase de ELE. *TTU. XVII Annual Conference on Latin American and Iberian Languages, Literatures, and Cultures, "Identidad, Frontera y exilio"*. Texas Tech University, TX. April 1-2, 2016
- 2014 Iberico, J. & **Fernández-Doig, F.** Influencia de los factores sociales en el léxico disponible en los estudiantes de la Escuela Preuniversitaria de la USAT durante el ciclo 2014-0. *VI Congreso Nacional de Investigaciones Lingüístico-Filológicas. Cátedra UNESCO para la lectura y la escritura*. Lima, Perú. August 6-8, 2014  
ISBN 978-612-46099-9-2
- 2013 **Fernández-Doig, F.** El uso del relativo el cual (y sus variantes): experiencias entorno a la enseñanza de español como lengua materna a nivel universitario en Lambayeque-Perú. *II Congreso Internacional de Profesores de Español a nivel Universitario MERCOSUR*. Buenos Aires. May 7-10, 2013

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## GRANTS AND AWARDS

### For Research

- 2020-2021 *Global South Languages (GSL) Fellowship*. Office of the Provost. University of Illinois at Urbana – Champaign.  
To study Quechua. This fellowship program supports graduate students interested in studying Less Commonly Taught Languages of the Global South. (\$15,000)
- 2019-2020 *Global South Languages (GSL) Fellowship*. Office of the Provost. University of Illinois at Urbana – Champaign.  
To study Quechua. This fellowship program supports graduate students interested in studying Less Commonly Taught Languages of the Global South. (\$15,000)
- 2019 Graduate Research Award. Department of Spanish and Portuguese. University of Illinois at Urbana – Champaign.
- 2018 *Tinker Research Fellowship*. University of Illinois at Urbana-Champaign.  
[Fellowship to support research travel expenses to do graduate research in Latin America.] (\$1500)
- 2017 *Norman E. Whitten Jr., and Dorothea Scott Whitten Fellowship*. University of Illinois at Urbana – Champaign.  
To research in Incahuasi, Quechua-region in North-Western Peru, to collect personal narratives.  
[Fellowship to support research travel expenses to do graduate research in the Andean region.] (\$1500)

2017 *Dissertation Travel Grant*. Department of Spanish and Portuguese.  
University of Illinois at Urbana – Champaign

### For Teaching

2022 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students*. Fall <https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2022-fall.pdf> (Fernandez Doig, F p. 33)

2021 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students*. Fall <https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2021-fall.pdf> (Fernandez Doig, F p. 46)

2019-2020 No teaching due to *Global South Languages (GSL) Fellowship*  
2018 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students*. Fall & Spring Semesters  
<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2018-fall.pdf> (Fernandez, M. p. 47)

<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2018-spring.pdf> (Fernandez, M. p. 46)

2017 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students*. Fall & Spring Semesters  
<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2017-fall.pdf> (Fernandez, M. p. 47)

<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2017-spring.pdf> (Fernandez, M. p. 48)

2016 Included in the *University of Illinois' Incomplete List of Outstanding Teachers rated by the students*. Fall  
<https://citl.illinois.edu/docs/default-source/teachers-ranked-as-excellent/tre-2016-fall.pdf> (Fernandez, M. p. 51)

2015-2016 *Hellen Jones Foundation Fellowship Award*. Texas Tech University.  
Fall 2015 & Spring 2016

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### ACADEMIC POSITIONS

Fall 2023-Present Lecturer  
University of Kentucky

2016- 2023 Graduate Teaching Assistant,  
University of Illinois at Urbana-Champaign, IL

Fall 2015-Spring 2016	Graduate Part Time Instructor, Texas Tech University, TX
Spring 2014 – Fall 2015	Assistant Professor, Technological University of Peru. Lambayeque, Peru
Spring 2007 – Fall 2015	Assistant Professor, Catholic University of Saint Toribio. Lambayeque, Peru
Fall 2004-Fall 2007	Spanish Instructor, English and Foreign Languages, Alcorn State University, MS
Fall 2002-Fall 2004	Visiting Lecturer, Spanish and Portuguese Department, Indiana University, IN

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## TEACHING EXPERIENCE AND PROFESSIONAL EXPERIENCE

### University of Kentucky

2023-Present SPA 103 High Elementary Spanish  
SPA 203 High Intermediate Spanish  
SPA 215 Spanish through cuisine for  
Heritage Speakers

### University of Illinois at Urbana-Champaign

2020-2021 *Montemar Project*. Research Assistant (Part-time), Colonial Letters Transcription. Dr. Antonio Sotomayor, Project Director.

2016-2023 *Undergraduate Courses for the Spanish Major*  
LLS 100: Discussion groups. Intro Latina/Latino Studies.  
Span 307: Bilingualism  
Span 307: Bilingualism (ONLINE)  
Span /LLS 308 (Latino/Latina Studies): Spanish in the United States  
Span 252: Introduction to Hispanic Linguistics (HYBRID)  
Span 208: Oral Spanish  
Span 204: Advanced Spanish Grammar in Context

*Basic Language Courses*  
Span 130; Intermediate Spanish  
Span 122: Intensive Elementary Spanish  
Span 102: Elementary Spanish II (ONLINE)

### Texas Tech University

2015-2016 *Basic Language Courses*  
Span 2301: Second Course in Spanish I (HYBRID)

Span 1507: Comprehensive Spanish Review  
(HYBRID)

**The Technological University of Peru. Lambayeque, Peru**

2014-2015      Citizenship and Ethical Thinking  
Academic Research  
Reading and Writing I and II

**Catholic University Sant Toribio de Mogrovejo. Lambayeque, Peru**

2008-2015      *Law School*  
World Literature (Instructor of record)  
Language and Communication, I and II  
(Instructor of record)

*Engineering School*  
Academic reading and Writing (Instructor of record)  
Basic Reading and Writing (Instructor of record)

*Business School*  
Research Writing (Instructor of record)

*Communication School*  
Writing and Communication (Instructor of record)

*Education School*  
Textual Linguistics (Instructor of record)

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**SERVICE**

Fall 2023      Class Observations. Levels SPA101 & SPA202

Sept 2023      Mentorship Global Health Case Competition  
Language Preservation  
Dept. of Emergency Medicine  
Director, Global Health Scholarly Concentration  
University of Kentucky College of Medicine

Sept-Oct 2023      Latinx Heritage Month Speaker Event  
Collaboration of event  
Guest Speaker: Eduardo Chavez  
University of Kentucky

2023-2024      Elementary Language Instruction  
Member of the Committee  
Hispanic Studies  
University of Kentucky

2023-2024      Inclusive Excellence  
Member of the Committee

	Hispanic Studies University of Kentucky
2021-2022	Secretary, Peruvian Student Association & Friends. The Peruvian Student Association aim to bring the UIUC community to celebrate, learn and enjoy the different manifestation of Peruvian culture. University of Illinois at Urbana-Champaign
2016	Coordinator of Teaching Assistants. (Liaison/TAs Head) The Liaison's function is to coordinate and distribute the weekly activities of the TAs and help them organize their classes. Texas Tech University.
2015	Secretary, Graduate Review. <i>Céfiro: Enlace Cultural y Literario</i> . Céfiro is an annual journal that publishes fictional and critical works, research papers and pedagogical intervention on a wide range of objects of study, themes, and artistic traditions. Texas Tech University.
2004-2007	President, Committee Foreign Languages. Alcorn State University.

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## DIGITAL TECHNICAL SKILLS

Statistics	R and Rstudio, SPSS, Microsoft Excel
Course Management	Blackboard, Moodle, Canvas, Zoom, Wiki, Padlet, PlayPosit
Internet-based Surveys	Quatrics
Digital Office	Microsoft Office: Word, PowerPoint, Adobe PDF editor

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## LANGUAGE FLUENCIES

Spanish: Native proficiency  
 English: Professional proficiency  
 Portuguese: Professional proficiency  
 Quechua: Intermediate proficiency 4 years study Quechua Language and Linguistics

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## PROFESSIONAL MEMBERSHIP

Asociación Lingüística y Filológica de América Latina (ALFAL)  
 ACTFL

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## REFERENCES

Dr. Jonathan MacDonald  
 Associate Professor  
 University of Illinois at Urbana-Champaign

[jonmacd@illinois.edu](mailto:jonmacd@illinois.edu)

Dr. Michele Koven  
Professor  
University of Illinois at Urbana-Champaign  
[mkoven@illinois.edu](mailto:mkoven@illinois.edu)

Raquel Goebel, MS HRM  
Director of the Portuguese Language Program  
University of Illinois at Urbana-Champaign  
[rcgoebel@illinois.edu](mailto:rcgoebel@illinois.edu)

Dr. Krystal A. Smalls  
Assistant Professor  
University of Illinois at Urbana-Champaign  
[ksmalls@illinois.edu](mailto:ksmalls@illinois.edu)

Luis Felipe Palacios, PhD  
Director of Research  
WRDS, University of Pennsylvania  
[palacios@wharton.upenn.edu](mailto:palacios@wharton.upenn.edu)

Dr. Antonio Sotomayor  
Associate Professor  
University of Illinois at Urbana-Champaign  
[asotomay@illinois.edu](mailto:asotomay@illinois.edu)